

GRACE DINGASE CHISAMYA
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EDUCATION:

Doctor of Philosophy-Development Studies (Pending), University of South Africa
Master of Development Evaluation and Management (with Distinction), 2007, Institute of Development Policy and Management, University of Antwerp.
Bachelor of Social Sciences (with Credit), 2003, Chancellor College, University of Malawi.

PROFESSIONAL EXPERIENCE:

December 2015- Present- I am working with United Nations Economic Commission for Africa (UNECA) as **Evaluation Officer**. I have successfully managed and technically supported a significant number of evaluations. Tasks that I carry out include among other things developing evaluation terms of reference in collaboration with evaluands, provide guidance on the evaluation process and requirements, identify right skills sets/consultants for evaluations, offering methodological guidance and advice, day to day management of the evaluation process, ensure availability of documents to evaluators, facilitating data collection, review evaluation reports, prepare management response template and guide evaluands through preparation of response. I further contribute to the strengthening of the evaluation function of UNECA through outreach activities. I provide methodological guidance and advice on evaluation, reviews, self-assessments and project design related activities. I also contribute to different reporting requirements including, Programme Performance Reports, evaluation briefs, quarterly briefings, activity briefings, evaluation annual reports, etc. I contribute to ensuring that the work of the function is disseminated and that lessons and recommendations from evaluations and audits are shared to inform management decisions and for learning and accountability purposes.

I have also successfully coordinated internal and external audits. Coordination of audit activities included guidance to relevant divisions on preparations to audit, ensuring availability of documentation and keeping audit trails of documentation and meetings, facilitating data collection by auditors through face to face discussions and non-face to face communications, ensuring audit queries and observations are responded to appropriately and coordinating management responses and following up on audit recommendations.

September 2010 – December 2015, I worked with United Nations Economic Commission for Africa in three capacities; as Associate Human Resources Officer, Governance and Public Administration Officer and **Social Affairs Officer**. My key responsibilities included carrying out social planning and policy research and supporting African Governments in policy formulation and implementation. The critical areas of concern related to socio-economic issues, social development programmes that I work on among others include; population, migration, youth, health, disability, employment and older persons. I also provided technical support to intergovernmental institutions dealing with social development issues such as the African Union Commission and Regional Economic Communities.

July 2009- August 2010, **Principal Investigator (Monitoring and Evaluation)**, CARE International in Malawi. I was managing programmatic support for the Patsy Collins Trust Fund Initiative in Malawi. This was an initiative aimed at improving gender responsiveness and child-centered pedagogy and at the same time trying to establish evidence through a quasi-experimental evaluation. Central to the duties were tasks around designing and implementing a capacity building intervention on gender responsive child-centered pedagogy. In addition, another key responsibility was designing and conducting a quasi experimental study to evaluate the impact of the intervention for a possible scale up of the programme. I also lead the carrying out of a Situation Analysis (baseline study) of marginalization of girls in education whose findings informed the design of the gender-responsive child-centered pedagogy intervention and research. Based on this work I presented a paper at the 2010 United Nations Girls' Education Initiative Conference on challenging gender inequalities in schooling through corroboration and partnerships and together with other authors published a paper which is widely referenced in the Internal Journal of Education and Development in 2012.

July 2008- June 2009, **Monitoring and Evaluation Coordinator**, CARE International in Malawi. I was responsible for monitoring and evaluation of the CARE Malawi Basic Education Programme. The tasks included facilitating the design of M and E frameworks, plans, and systems as well as facilitating all documentation, facilitating the building of capacity in all matters relating to project implementation, monitoring and evaluation for Education Programme staff and partner CSOs and facilitating research activities. Among other things, I developed M & E Frameworks and tools for several basic education projects and ensured that Rights Based Approach to development was cross-cutting in all education projects.

November 2007- June 2008, **Planning and Monitoring Specialist**, TEVET Authority. Key responsibilities included planning, monitoring and evaluating TEVET activities in Malawi. Duties among others included participating in baseline studies, evaluations, tracer studies, labor market surveys and any other research activities within the organization and ensuring that HIV/AIDS and gender issues, appropriate technology and the needs of the marginalized are adequately reflected and adopted in TEVET programmes. Coordinated a Labour Market Survey and participated in World Bank's TEVET tracer study and Education Status reporting.

September 2004- September 2006, **Monitoring and Evaluation Coordinator**, CARE International in Malawi, I was responsible for monitoring and evaluation of the CARE Malawi education programme interventions and activities. The tasks included facilitating the design of M and E frameworks, plans, and systems as well as facilitating all documentation, facilitating the building of capacity in all matters relating to project monitoring and evaluation for Education Program staff and partner CSOs and facilitating research activities. Apart from M & E activities, I ensured that Rights Based Approach to development was cross-cutting in all education projects. This entailed identifying and including marginalized groups in all community activities and ensuring that their needs are met.

September 2003- August 2004, **Researcher**, Statistical Services/ Centre for Social Research. I was responsible for data collection, entry and analysis, supervision of data collection teams, writing reports and ensuring compliance to organization policies and procedures.

PAPERS AND PUBLICATIONS

Chisamya, G., et al., Gender and Education for All: Progress and problems in achieving gender equity. International Journal of Education and Development (2012), doi:10.1016/j.ijedudev.2011.10.004

Chisamya, G and A. Gauci, Keeping or catching up? Population dynamics and education in Africa. Journal of African Population Studies (2016)
<http://aps.journals.ac.za/pub/article/viewFile/854/660>

Chisamya G, Joan DeJaeghere, Nancy Kendall and Marufa Aziz Khan “Challenging Gender, Poverty, and Inequalities in Schooling through Collaborative, Cross- National Partnerships: Evidence from CARE Bangladesh and CARE Malawi” Paper presented at United Nations Girls Education Initiative (May, 2010 Dakar Declaration)

Chimombo, J., Chisamya, G., Mlia, M., Njanji N. and Tembo N. (2009) Situation Analysis of Girls Marginalization in Education in Kasungu, CARE, Lilongwe

Chisamya, Grace (2007) Impact Evaluation Methodologies: Assessment of Care Malawi’s Impact Evaluations, University of Antwerp, Master of Development Evaluation and Management Thesis

Chisamya, Grace (2003) Wealth and Gender as Factors that Influence Agro-Forestry Adoption, University of Malawi, Bachelor of Social Sciences Dissertation

LANGUAGES:

English (fluent), Chichewa (native), French (basic).

REFEREES

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