

# GENDER RESPONSIVE ECONOMIC POLICY MANAGEMENT



Course Date : 23 rd February 2026



5 Weeks



Application Deadline : 21 st February 2026



Languages : English

 CERTIFICATE



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# GENDER RESPONSIVE ECONOMIC POLICY MANAGEMENT

## CALL FOR APPLICATIONS

### ANNOUNCEMENT IN BRIEF

Type : Short Term Course

Programme Area : Gender

Beginning of the course : 23 rd February 2026

Duration : 5 Weeks

Languages : English

Location : Web Based E-Learning

Fee : Covered by the UNECA

Application Deadline : 21st February 2026

Specific Target Audience : Technocrats in fields of Gender



N.B.: IDEP strongly encourages and supports the participation of suitably qualified female civil servants in its capacity-building and training program.

# PROGRAM RATIONALE

Gender equality is a fundamental human right and a necessary foundation for a peaceful, prosperous and sustainable world. In the 2030 Agenda for Sustainable Development and AU Agenda 2063, gender equality is recognized as an essential catalyst for progress across all development outcomes.

Both frameworks that seek to achieve inclusive growth and sustainable development, present new opportunities for transformative change for women and youth in Africa.

Globally, there is increased demand for incorporating gender perspectives into the national development framework, upon realization that gender equality and equity are central to economic growth and poverty reduction in developed and developing countries.

Although, some countries have made enormous progress in achieving gender parity in some areas, overall, the gender gap in Africa, both in society and in the world of work, remains high. This further reinforces and feeds inequalities and compromises the continent's long-term economic health. It is only when women are able to reach their full potential that Africa can fully harness its potential. Women make up over 50% of Africa's total population, but in 2018, they only generated 33% of the continent's collective GDP. Overall, progress towards gender equality has stalled. At the current rate of progress, it would take Africa 142 years to achieve gender parity<sup>1</sup>.

Evidence shows that investing in gender equality—such as increasing women's access to health care, employment and credit—can accelerate economic growth and reduce poverty and that persistent gender inequalities reduce prospects for economic growth.

Yet, attention to gender equality still lacks in economic policy formulation, financing and implementation. This emerging evidence highlights the need for mainstreaming gender into economic policy formulation and implementation.

The GEPMI (Training on Gender Responsive Economic Policy Management) in Africa was launched in 2010 with the overarching objective of contributing to the achievement of the MDGs and other internationally agreed development goals, by making economic policies and poverty reduction strategies deliver equitably to women and men. Over the past ten years, the development landscape has changed rapidly. Several significant developments that have a bearing on Gender Equality and Women Empowerment (GEWE), economic development and economic policies have taken place in the region since 2010—the shift from MDGs to the Sustainable Development Goals in 2015.

Successive shocks in recent years; COVID-19, Russia-Ukraine War and the global cost of living crisis resulting in recession and its socio-economic impacts is threatening to reverse the gains made towards advancing gender equality and women empowerment over the last decade.

In this regard, strengthening the capacity of African Member States and Regional Economic Communities (RECs) by enhancing the skills and knowledge needed to identify and address gender biases in the economic sectors and effectively plan, implement, monitor and evaluate development policies, strategies or programmes is critical

# LEARNING OBJECTIVES

The course on Gender-Responsive Economic Policy Management aims at providing policymakers and development practitioners with the required skills and knowledge that are needed to identify and address gender biases in the economic sectors and to analyze economic policies and budgets from a gender perspective.

The course is also expected to enhance gender awareness in economic policy formulation, financing and implementation, as well as sharpen the understanding of participants on the links between gender and economic policy formulation and management.

From this course, it is expected that participants will become familiar with the analysis and use of gender concepts, tools and strategies; Expected skills upon completion include:

- Fostering an enhanced conceptual understanding of gender concepts in economic policy design, financing, implementation and evaluation.
- Enabling participants to acquire knowledge and expertise to formulate, implement, monitor, and evaluate policies, programs and budgets from a gender perspective.
- Providing participants with knowledge and expertise to mainstream a gender perspective in national development policy dialogue and planning as well as in international negotiations.
- Providing participants with the tools and mechanisms to deal with successive socio-economic shocks in this period of uncertainty and crises as women are particularly impacted.
- Developing gender mainstreaming action plans that will enhance gender equality and women empowerment in the formulation, implementation, monitoring, and evaluation of policies, strategies, programs and projects.

# CONTENT AND STRUCTURE

The course consists of ten (10) standard modules, and one writing module that involves the drafting of individual or team papers. Time devoted to this module will be spread over the duration of the course with a final day of team presentations.

All modules will deal with some aspects of the socio-economic impact resulting from the successive shocks in recent years and provide tools and mechanisms to address them.

Each module will address two major aspects: sensitization of issues (WHAT and WHY) and operational issues (HOW). Key components of the modules include:

- **Module 1:** Gender and Economics
- **Module 2:** Gender Responsive Policy Analysis
- **Module 3:** Gender, Data and Indices
- **Module 4:** Contribution of Unpaid care work to the Economy
- **Module 5:** Gender in International Strategies and Policy Frameworks
- **Module 6:** Gender and Macroeconomics
- **Module 7:** Gender and Trade within the Context of AfCFTA
- **Module 8:** Gender and Access to Finance
- **Module 9:** Public Finance and Gender-Responsive Budgeting
- **Module 10:** Gender and Climate Change

## METHODOLOGY

This self-paced course will be delivered from 23<sup>rd</sup> February to 28<sup>th</sup> March 2026. The course will be moderated asynchronously on a weekly basis, and participants are required to participate in weekly on-line live sessions. In addition, each module has interactive lessons that provide the core content around the topic for that module. The lessons are designed in a way that learners are also able to self-assess their understanding through built-in quizzes. Additional resources such as bibliographies, web links and optional readings are provided for participants who wish to deepen their knowledge of the course topic.

## TARGET AUDIENCE

The target participants are as follows:

The course targets primarily middle and senior level policymakers and practitioners dealing with specific issues related to Gender and Economic Policy, from Member States and the Regional Economic Communities in Africa. More specifically these include Public Policymakers from National Governments and Stakeholders representing National and Regional Civil Society Organizations, development planners and researchers who want to improve their capacity to analyze and mainstream gender issues in economic policy formulation and management.

# ADDITIONAL INFORMATION

## *Acceptance to the Course*

Applicants to the course are expected to have, as a minimum, a bachelor's degree preferably in Social science especially Gender studies, Economics, Development Studies, or relevant discipline. This will exclude many participants, it should be made broad, most policy makes come from various fields, the objective should be to train them to understand gender issues irrespective of their field of study] In addition, two years of work experience in the field will be required.

Qualified female candidates are strongly encouraged to apply.

Until the registration deadline, participants are accepted to the course on a rolling basis and subject to availability of slots.

Applications must be completed exclusively on IDEP online application platform at

## **Acceptance to the Course**

<https://idep-applications.uneca.org/>

Applications must be completed exclusively on IDEP online application platform at :

<https://knowledge.uneca.org/idep>

## *Certificate of Completion*

A Certificate of Completion will be issued by IDEP to all participants who successfully complete the course-related self-assessments presented for each module.

## *Technical Requirements*

Access to internet is an essential condition for participation. The following specifications, as a minimum in terms of hardware and software, are required to take this e-Learning course, please consult your Network Administrator or Systems person to ensure that you have the following:

- Platform: Windows 95, 98, 2000, NT, ME, XP or superior; Mac OS 9 or Mac OS X; Linux
- Hardware: 64 MB of RAM, 1 GB of free disk space
- Software:
  - Adobe Acrobat Reader
  - Adobe Flash Player
  - Microsoft Office (Windows or Mac) or Open Office
  - Browser: Google chrome, Firefox 36 or higher or Internet Explorer 7 or higher
- Modem: 56 K
- Note that JavaScript, Cookies and Pop-ups must be enabled

# CONTACT INFORMATION

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