

Call for Applications and Nominations

ADVOCACY AND CAMPAIGN FOR GENDER MAINSTREAMING AND ASM IN NATURAL RESOURCE GOVERNANCE

Duration
5 weeks

Coming Soon
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<https://idep-applications.uneca.org/>



Online Training

Beginning of the training : 3rd October 2022

Application Deadline : 16th September 2022

***Advocacy and Campaign
For Gender Mainstreaming
And ASM In Natural Resource
Governance***

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Announcement in Brief

Type : Online Course

Area: Natural Resource

Date : 3rd October 2022 - 4th November 2022

Duration : 5 Weeks

Language : Bilingual (English / French)

Application Deadline: 16th September 2022



IDEP strongly encourage and supports the participation of suitably qualified female officials in its capacity development and training programme

Program Rationale

Africa is endowed with abundant natural resources. In addition to its vast Agricultural resources, the continent is home to about 30 percent of the world's mineral reserves, 8 percent and 12 percent of the world's natural gas and oil reserves respectively . Specifically, the continent holds about 40 percent of global gold reserves and up to 90 percent of its chromium and platinum in addition to other minerals such as cobalt, diamonds, platinum, and uranium .

Africa's extractive sector provides enormous opportunity to spur economic growth and achieve sustainable and inclusive socioeconomic development in resource endowed countries. Cumulatively, the sector accounts for over two-thirds of the continent's exports and significant share of total government revenues and Gross Domestic Product (GDP) and provides an avenue for job creation both directly and indirectly along its value chains. Beyond the fiscal benefits, extractive resources provide economic opportunities which when optimally exploited can broaden the economic base of resource endowed economies through efficient fiscal and regulatory framework, local content, sectoral linkages, sustainable investment of resource revenues, diversification etc.

Beside the industrial production of minerals, artisanal and small-scale mining (ASM) is a major source of income for millions of people, especially in sub-Saharan Africa, with ASM providing an important source of revenue in rural contexts of 23 Sub-Saharan African countries.

Yet where ASM is carried out, it is a largely informal and often illegal activity. It can be contended that its benefits are often outweighed by its costs on communities, especially on women, and on the environment and local ecosystem due to harmful practices and a lack of regulation.

It is well documented that extractive projects can have dire gender consequences given that women usually have the most to lose (in terms of loss of land or livelihoods, increase in gender-based violence etc.) and the least to gain from the process of extraction in the communities where they occur and in the country as a whole.

Furthermore, while it has been estimated that women make up half of the ASM workforce, the benefits and returns and opportunities from these activities are not evenly distributed.

As diverse stakeholders engage to address the gendered impacts of ASM, there is a strong need to develop their capacities on advocacy and campaigning for an effective and efficient gender mainstreaming in the natural resource governance. It is clear that more opportunities for women in leadership in extractive sectors – whether large-scale or ASM – will be beneficial for women's' participation and benefits from these activities overall.

The focus of this course is to understand the gender implications of ASM; the role of different stakeholders to advance women rights in the extractive sector as a whole, and in the ASM in particular; and to provide advocacy and campaigning tactics.

Objectives

This course aims to build the capacity of non-state actors to better understand how extractive activities affect differently women; and how the different stakeholders can foster effective gender mainstreaming in the artisanal and small-scale mining sector.

The course will focus on the contextual data as well as the policy and legal framework of the sector in West Africa. The aim is to provide stakeholders with the technical advocacy and campaigning tools to consolidate their engagement.

Content and Structure

The content of the training will be designed to cover the following modules:

- Overview of mining in West Africa
- Impacts of ASM operations on communities
- Gender implications of ASM
- Stakeholders' roles to advance women rights in the mining sector
- Tools and tactics of advocacy and campaigning

Skills to Be Imparted

This course is expected to:

- Provide an overview of a wide range of gendered impacts of the ASM on communities, and outline the framework for evaluating this impact, with a particular emphasis on women and children.
- Focus on gender-based violence in communities affected by mining operations and will provide recommendations and tools to effectively mitigate the risks of gender-based violence for the affected populations.
- Explain how investment in gender in mining governance can lead to stable and resilient communities that are able to minimize risks of mining activities while maximizing its benefits equally for women, men, girls and boys.
- Provide recommendations and guidance for various stakeholders to foster a feminist engagement in ASM.

Pedagogical Approach and Mode of Delivery

The course will be delivered for one month including one week for the final evaluation and retakes if any. The course will be moderated asynchronously on a daily basis and participants are required to participate in the on-line discussions. The lessons are designed in a way that learners are also able to self-assess their understanding through practical exercises which will be in the form of case studies that will support active learning. Additional resources such as bibliographies, web links and optional readings are provided for participants who wish to deepen their knowledge of the course topic.

The course will be delivered in English and French. The course is structured to run over a period of four weeks. The following fifth week will be dedicated to the final evaluation and retakes if any. Extension maybe granted upon request. The pedagogical team will include a Course Director, a team of moderators and Resource persons with first-hand knowledge of the historical and contemporary issues regarding ASM and women in the field of the extractive sector in Africa particularly the Western region.

They also come with strong comparative insights from other regions of the world. In line with the IDEP pedagogical philosophy, the presentation of the course modules will combine a knowledge-building component with experience-sharing among participants.

Certificate of Completion

A Certificate of Completion will be issued by IDEP to all participants who successfully complete the course-related self-assessments presented for each module.

Target Audience

This course is designed for diverse stakeholders including primarily Parliament members, Civil Society activists, Journalists, Women and Youth activists who show interest in fostering women rights in the natural resource governance in West Africa.

The course is also suitable for people from academia and public administration who want to learn more about gender and natural resource governance.

Acceptance to the Course

Until the registration deadline, participants are accepted to the course on a rolling basis and subject to availability of slots. Please refer to the paragraph below to see priority target group. Applications must be completed exclusively on IDEP online application platform.

<https://idep-applications.uneca.org/>

Technical Requirements

Access to internet is an essential condition for participation. The following specifications, as a minimum in terms of hardware and software, are required to take this e-Learning course, please consult your Network Administrator or Systems person to ensure that you have the following:

- Platform: Windows 95, 98, 2000, NT, ME, XP or superior; Mac OS 9 or Mac OS X; Linux
- Hardware: 64 MB of RAM, 1 GB of free disk space
- Software :
 - Adobe Acrobat Reader
 - Adobe Flash Player
 - Microsoft Office (Windows or Mac) or Open Office
 - Browser: Internet Explorer 7 or higher or Firefox 36 or higher
- Modem: 56 K
- Note that JavaScript, Cookies and Pop-ups must be enabled

Important Dates

- Deadline for Applications and Nominations: **16th September 2022**
- Course Period: **3rd October – 4th November 2022**

Contact Information

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Initiative for West Africa

N.B : IDEP strongly encourages and supports the participation of suitably qualified female officials in its capacity development and training programme.