



Call for Applications

Gender, Youth Employment and Social Inclusion

Duration
5 weeks



Beginning of the training : 1st August 2022

Application Deadline : 27th July 2022

Coming soon

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Gender, Youth Employment and Social Inclusion

Call for applications

Announcement in Brief

Type : Short Term Course

Programme Area : Gender and Youth Studies

Beginning of the course : 1st August 2022

Duration : 5 Weeks

Language : Bilingual (English / French)

Application Deadline : 27th July 2022



IDEP strongly encourage and supports the participation of suitably qualified female officials in its capacity development and training programme

Programme Rationale

With its 1.3 billion inhabitants – a largely young and energetic population – the continent’s steady economic growth has been, and is, driven by the dynamism and vigour of its people, displaying immense diversity, creativity and innovation. The continent is also endowed with a plethora of natural resources. Africa is in the midst of massive changes in population, development, and growth. Mortality has declined substantially in the past 20 years, resulting in a pyramid-shaped age structure. Africa is currently the world’s youngest region; and young people under 25 years old constitute 60 per cent of the population. By 2030, almost one fifth of the global labour force – and nearly one third of the global youth labour force – will be from this region.

The African region today is home to a labour force that is almost 500 million strong. However, by 2030, the size of the labour force will have grown to 676 million, a staggering 40 per cent increase, driven by the rapidly growing number of youth labour market entrants.

Estimates indicate that 11 million youth will be entering the labor market in Sub-Saharan Africa each year for the coming decade, with the potential to dramatically promote development and reduce poverty. But to make the most of this historic development opportunity, young people need to engage in productive employment that fuels economic growth. Investing in youth also offers important spillovers: because youth have a longer working life ahead of them than older adults, improving labor prospects early can affect youth’s investments in their children and reduce the inter-generational transfer of poverty. Young women’s employment contributes additionally to economic development. In Sub-Saharan Africa, employment in general and women’s employment in particular exhibit somewhat different patterns relative to other regions of the world. In this region, youth leave school earlier than in other regions and join the workforce at an earlier age. Education past primary school is often out of the reach of young people living in poverty and those who are otherwise vulnerable or marginalized, as they are expected to help cover their family’s more immediate needs, and this early exit from education further limits their future employment options. The importance of education in expanding job opportunities in the school to-work transition (SWTS) period is particularly evident in these circumstances.

Although the ratio of female to male labor force participation rates is higher in Sub-Saharan Africa than in any other region, these high rates of female labor force participation mask underlying challenges for women. A large majority of employed women work in vulnerable employment. In addition, youth unemployment rates in Sub-Saharan Africa are double those of adult unemployment, and unemployment rates for women are higher than rates faced by men.

Closing Gender gaps is essential to realizing the Sustainable Development Goals (SDGs) of the 2030 Sustainable Development Agenda, particularly SDG 5 on achieving gender equality and empowering of all women and girls; and SDG 8 on promoting inclusive and sustainable economic growth, employment and decent work for all.

Learning Objectives

The overarching objective of the course is to provide middle and senior level officials and decision makers with the necessary skills, tools and mechanisms to enhance gender and youth development efforts, to develop gender-informed policies; advance young women's empowerment, employment and social inclusion in the context of youth employment programming and policy making.

By the end of the capacity-enhancement training programme, the participants are expected to have acquired:

- An improved Knowledge of gender and youth employment programming and policy-making in Sub-Saharan; with a special focus on advancing young women's empowerment, employment and social inclusion;
- Increased collaboration between the youth movement and the women's movement to ensure strengthened intergenerational partnerships for gender equality and social inclusion;
- Empowering youth (young men and young women) as partners to achieving gender equality and social inclusion;
- Ensuring that equal economic opportunities are available to, and barriers to economic participation are removed for young women to create entrepreneurial and employment prospects for young women;
- Advocating for gender- responsive social protection to ensure full participation of women in the labour market with access to public-care, childcare and long-term care services.

Content and Structure

The course consists of the following key modules:

- **Module 1: Gender and Youth Employment in Sub-Saharan Africa**
- **Module 2: Empowered Youth (Young Men and Women) as Partners in Achieving Gender Equality**
- **Module 3: Data and Knowledge Generation on Youth and Gender Equality**
- **Module 4: Reconciling the Worlds of Work and Care**
- **Module 5: Women's Employment, a Lever for Economic Development and Social Inclusion**

Methodology

This self-paced course will be delivered from 01th August to 02nd September 2022. The course will be moderated asynchronously on a weekly basis and participants are required to participate in weekly on-line live sessions. In addition, each module has interactive lessons that provide the core content around the topic for that module.

The lessons are designed in a way that learners are also able to self-assess their understanding through built-in quizzes. Additional resources such as bibliographies, web links and optional readings are provided for participants who wish to deepen their knowledge of the course topic.

Target Audience

The target participants are as follows:

- Middle and senior level policy officials and managers directly connected with or responsible for planning, designing, managing, monitoring and evaluating gender and youth development policy and instruments in their countries;
- Officials outside the core planning institutions who play key roles in economic and/or social policy formulation focusing on women, youth employment and social inclusion

Acceptance to the course

Applicants to the course are expected to have, as a minimum, a bachelor's degree preferably in social policy or Economy. In addition, two years of work experience in the field will be required. Qualified female candidates are strongly encouraged to apply.

Until the registration deadline, participants are accepted to the course on a rolling basis and subject to availability of slots.

Applications must be completed exclusively on IDEP online application platform at

<https://idep-applications.uneca.org/>

Certificate of Completion

A Certificate of Completion will be issued by IDEP to all participants who successfully complete the course-related self-assessments presented for each module.

Technical Requirements

Access to internet is an essential condition for participation. The following specifications, as a minimum in terms of hardware and software, are required to take this e-Learning course, please consult your Network Administrator or Systems person to ensure that you have the following:

- Platform: Windows 95, 98, 2000, NT, ME, XP or superior; Mac OS 9 or Mac OS X; Linux
- Hardware: 64 MB of RAM, 1 GB of free disk space
- Software:
 - Adobe Acrobat Reader
 - Adobe Flash Player
 - Microsoft Office (Windows or Mac) or Open Office
 - Browser: Google chrome, Firefox 36 or higher or Internet Explorer 7 or higher
- Modem: 56 K
- Note that JavaScript, Cookies and Pop-ups must be enabled

Contact Information

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