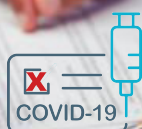


Call for Applications

Gender Responsive Economic Policy Management Within The Context of Post-COVID-19 Recovery

Duration
6 weeks



Beginning of the training : 17th October 2022

Application Deadline : 12th October 2022

Coming soon

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2 Online Trainings
2 In-person Trainings at IDEP

Gender Responsive Economic Policy Management Within The Context of Post-COVID-19 Recovery

Call for Applications

Announcement in Brief

Type : Short Term Courses

Area: Gender and Economic Policy

Dates : 17th October 2022 - 16th December 2022

Duration : 6 Weeks

Location: (Online training / In-person training at IDEP)

Language : Bilingual (French / English)

Application Deadline: 12th October 2022



IDEP strongly encourages and supports the participation of suitably qualified female officials in its capacity development and training programmes.

Program Rationale

Gender equality is a fundamental human right and a necessary foundation for a peaceful, prosperous and sustainable world. In the 2030 Agenda for Sustainable Development and AU Agenda 2063, gender equality is recognized as an essential catalyst for progress across all development outcomes. Both frameworks that seek to achieve inclusive growth and sustainable development, present new opportunities for transformative change for women and youth in Africa. UNDP's core vision is to support countries achieve the simultaneous eradication of poverty and reduce inequalities. In that context, addressing gender equality and women's empowerment is a key component of UNDP's approach to achieving its core vision. The UNDP Gender Equality Strategy 2022-2025 further provides a road map to elevate and integrate gender equality into all aspects of UNDP's work.

Globally, there is increased demand for incorporating gender perspectives into the national development framework, upon realization that gender equality and equity are central to economic growth and poverty reduction in developed and developing countries. Evidence shows that investing in gender equality—such as increasing women's access to health care, employment and credit—can accelerate economic growth and reduce poverty and that persistent gender inequalities reduce prospects for economic growth. Yet, attention to gender equality still lacks in economic policy formulation, financing and implementation. This emerging evidence highlights the need for mainstreaming gender into economic policy formulation and implementation.

The GEPMI (Training on Gender Responsive Economic Policy Management) in Africa was launched in 2010 with the overarching objective of contributing to the achievement of the MDGs and other internationally agreed development goals, by making economic policies and poverty reduction strategies deliver equitably to women and men. Over the past ten years, the development landscape has changed rapidly. Several significant developments that have a bearing on Gender Equality and Women Empowerment (GEWE), economic development and economic policies have taken place in the region since 2010—the shift from MDGs to the Sustainable Development Goals in 2015.

In addition, COVID-19 brought a global economic shock at an enormous scale, resulting in recessions in many countries. This development adversely impacted GEWE and threatens to reverse the gains made toward advancing gender equality and women empowerment over the last decade. Per capita incomes in the vast majority of emerging market and developing economies shrunk in 2020, tipping many millions back into poverty. To this end, strengthening the capacity of Regional Economic Communities (RECs) and the Member States by enhancing the skills and knowledge needed to identify and address gender biases in the economic sectors and effectively plan, implement, monitor and evaluate development policies, strategies or programmes is critical.

UNDP, through the Regional Programme on Advancing Gender Equality and Women Empowerment in Africa seeks among other issues provides for Support to the RECs to adapt and roll out the advocacy and build the capacity of member states to adopt and implement gender and economic policy management initiative GEPMI including Gender Responsive Budgeting (GRB), Macroeconomic policy and gender for member states to increase investment in GEWE”.

It is against this background that the UNDP Service Center for Africa in partnership with IDEP seeks to roll out four training programmes for Member States and RECs (ECCAS, ECOWAS, IGAD and SADC) on “Gender Responsive Economic Policy Management within the Context of Post-COVID-19 Recovery”.

Learning Objectives and Expected Outcomes

The course on Gender-Responsive Economic Policy Management aims at providing policymakers and development practitioners with the required skills and knowledge that are needed to identify and address gender biases in the economic sectors and to analyze economic policies and budgets from a gender perspective. The course also seeks to give tools mechanisms to assist Countries to build forward better following the socio-economic shocks resulting from the COVID-19 pandemic. This bilingual course (English and French) is delivered as a result of a collaboration with UNDP Regional Service Center for Africa (UNDP RSCA) and the African Institute for Economic Development and Planning (IDEP).

There will be two (2) online courses : One (1) for the francophone Member States and RECs; and One (1) for the anglophone Member States and RECs. This will be followed by two (2) face-to-face (Face2-Face) courses: One (1) for the francophone Member States and RECs; and one (1) for the anglophone Member States and RECs. The Face2Face course will be held at IDEP Premises in Dakar (Senegal). Selected participants based on their performance from the two (2) online (francophone and anglophone) courses will complete the training in Dakar; the rest will complete the training online.

The course is expected to enhance gender awareness in economic policy formulation, financing and implementation, as well as sharpen the understanding of participants on the links between gender and economic policy formulation and management. From this course, it is expected that participants will become familiar with the analysis and use of gender concepts, tools and strategies especially in the economic sectors.

Expected skills upon completion include:

- **Fostering an enhanced conceptual understanding of gender concepts in economic policy design, financing, implementation and evaluation;**
- **Enabling participants to acquire knowledge and expertise to formulate, implement, monitor, and evaluate policies, programmes and budgets from a gender perspective;**
- **Providing participants with knowledge and expertise to mainstream a gender perspective in national development policy dialogue and planning as well as in international negotiations;**
- **Providing participants with the tools and mechanisms to build forward better following the socio-economic shock resulting from the COVID-19 Pandemic and its impacts as women are particularly impacted.**
- **Developing gender mainstreaming action plans that will enhance gender equality and women empowerment in the formulation, implementation, monitoring, and evaluation of policies, strategies, programmes and projects.**

Content and Structure

The course consists of ten (10) standard modules, and one writing module that involves the drafting of individual or team papers. Time devoted to this module will be spread over the duration of the course with a final day of team presentations. All modules will deal with some aspect of the socio-economic impact resulting from the Covid-19 Pandemic and provide tools and mechanisms for addressing the post-COVID-19 Recovery.

Each module will address two major aspects: sensitization of issues (WHAT and WHY) and operational issues (HOW). Key components of the modules include:

- **Module 1: Gender and Economics**
- **Module 2: Gender Responsive Policy Analysis**
- **Module 3: Gender, Data and Indices**
- **Module 4: Contribution of Unpaid care work to the Economy**
- **Module 5: Gender in International Strategies and Policy Frameworks**
- **Module 6: Gender and Macroeconomics**
- **Module 7: Gender and Trade within the Context of AfCFTA**
- **Module 8: Gender and Access to Finance**
- **Module 9: Public Finance and Gender-Responsive Budgeting**
- **Module 10: Gender and Climate Change**

Pedagogical Approach and Mode of Delivery

The four (4) Trainings (two (2) online and two (2) Face2Face for francophone and anglophone respectively) will be delivered from 17th October to 16th December 2022.

Each online course will be moderated asynchronously on a weekly basis and participants are required to participate in weekly on-line discussions. In addition, each module has interactive lessons that provide the core content around the topic for that module. The lessons are designed in a way that learners are also able to self-assess their understanding through built-in quizzes. Additional resources such as bibliographies, web links and optional readings are provided for participants who wish to deepen their knowledge of the course topic.

Each Face2Face course will be delivered for one week in Dakar (Senegal) and will cover an overview of all online modules and will encourage experience sharing between participants from the RECs and the Member States. Participants will be required to draft individual and team papers in the form of a Policy Brief.

Target Audience

The course targets primarily middle and senior level policymakers and practitioners dealing with specific issues related to Gender and Economic Policy, from the four Regional Economic Communities in Africa (ECCAS, ECOWAS, IGAD, SADC), and their respective member states.. More specifically these include, Public Policymakers from National Governments and Stakeholders representing National and Regional Civil Society Organisations, development planners and researchers who want to improve their capacity to analyse and mainstream gender issues in economic policy formulation and management.

Acceptance to the Course

Applicants to the course are expected to have, as a minimum, a bachelor's degree preferably in Social science especially Gender studies, Economics, Development Studies, or relevant discipline [This will exclude many participants, it should be made broad, most policy makers come from various fields, the objective should be to train them to understand gender issues irrespective of their field of study] In addition, two years of work experience in the field will be required. Qualified female candidates are strongly encouraged to apply.

Until the registration deadline, participants are accepted to the course on a rolling basis and subject to availability of slots.

Applications must be completed exclusively on IDEP online application platform at :

<https://idep-applications.uneca.org/>

Certificate of Completion

A Certificate of Achievement will be issued by UNDP RCSA and IDEP to all participants who successfully complete the course-related self-assessments presented for each module.

Technical Requirements

Access to internet is an essential condition for participation. The following specifications are required to take this e-Learning course, please consult your Network or Systems Administrator to ensure that you have the following:

- Platform: Windows 95, 98, 2000, NT, ME, XP or superior; Mac OS 9 or Mac OS X; Linux
- Hardware: 64 MB of RAM, 1 GB of free disk space
- Software :
 - Adobe Acrobat Reader
 - Adobe Flash Player
 - Microsoft Office (Windows or Mac) or Open Office
 - Browser: Google chrome, Firefox 36 or higher or Internet Explorer 7 or higher
- Modem: 56 K
- Note that JavaScript, Cookies and Pop-ups must be enabled

Contact Information

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