



CALL FOR APPLICATIONS

PLANNING AND BUILDING INCLUSIVE DIGITAL TRANSFORMATION STRATEGIES IN THE CONTEXT OF COVID-19 TO MEET THE SDGS AND AGENDA 2063

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Online Course On Planning and Building Inclusive Digital Transformation Strategies in the context of COVID-19 to meet the SDGs and Agenda 2063

Call for applications

Announcement in Brief

Course Type : Free Online Course

Programme Area : Inclusive Digital Transformation

Date : April 4th, 2022

Duration : 10 Weeks

Language : English - French

Application Deadline : March 28th 2022

Short-term courses | Planning and Building Inclusive Digital Transformation Strategies in the context of COVID-19 to meet the SDGs and Agenda 2063 The UN Capital Development Fund (UNCDF), the United Nations, Economic Commission for Africa (UNECA), the African Institute for Economic Development and Planning (IDEP) are organising an on-line course on “Planning and building inclusive digital transformation strategies in the context of covid-19 to meet SDGs and Agenda 2063”. The overarching objective of the course is to empower government representatives, civil servants and policy makers in becoming successful agents of change in the development or improvement of their national digital transformation journeys in the midst and post covid-19. In particular it will address the key aspect of inclusiveness, and provide with the tool to measure the progress of the inclusive of a digital transformation.

The course will be delivered on-line from April 4, 2022 to June 18, 2022. It is free and will be moderated asynchronously on a weekly basis and participants are required to participate in the weekly on-line discussions. In addition, each module has interactive lessons that provide the core content around the topic for that module and an audio commented powerpoint slides. A certificate will be delivered to participants who will pass all the tests and the exam by the UNCDF & IDEP. In some specific countries where UNCDF operates (Benin, Burkina Faso, Democratic Republic of Congo, Senegal, Gambia, Sierra Leone, Ghana, Guinea, Niger, Madagascar, Malawi, Rwanda, Tanzania, Uganda, Zambia) operates, a dedicated follow-up will be done with participants to turn the learnings of the course into inclusive actions for their country.

IDEP and UNCDF strongly encourage and supports the participation of suitably qualified female officials in its capacity development and training programme.

WHAT WILL YOU LEARN ?

At the end of this course, participants will be able to frame an inclusive digital transformation strategy in a post-covid19 world with the objective to become an agent of change in the digital journey of their own country. around digital public policies designed to achieve the SDG's and the AU Agenda 2063 and will be able to frame a digital transformation strategy in a post-Covid-19 world.

Participants will be able to:

- Identify key digital economy concepts, trends, opportunities and challenges faced by the African continent;
- Learn about a broad range of policy approaches on digital economy enablers such as digital infra-structure, skills and innovation
- Understand the key elements and the process of developing an enabling regulatory environment for the digital sector
- Have in depth knowledge around African digital initiatives and the objective of creating an African Single Digital Market
- Make an analysis of their national digital sector to develop the framework of an inclusive national digital transformation strategy
- Understand how to monitor the implementation of a digital strategy using UNCDF's Inclusive Digital Economy Scorecard (IDES).

CONTENT AND STRUCTURE ?

The course consists of the following key modules :

- Module 1 : Introduction to the course: The digital transformation journey
- Module 2 : Enabling regulatory and policy environment for inclusive digital transformation
- Module 3 : Module 3. Inclusive digital infrastructure
- Module 4 : Inclusive digital innovation
- Module 5 : Inclusive digital skills
- Module 6 : Inclusive digital services and emerging technologies
- Module 7 : Inclusive e-government
- Module 8 : Cybersecurity and data privacy
- Module 9 : The Inclusive Digital Economy Scorecard (IDES)
- Module 10 : Inclusive Digital Transformation Strategy

ACCEPTANCE OF THE COURSE

Applicants to the course are expected to have, as a minimum, a bachelor's degree preferably to Finance, information communication and technology ICT, digital communication. In addition, two years of work experience in the field will be required. Qualified female candidates are strongly encouraged to apply. Until the registration deadline, participants are accepted to the course on a rolling basis and subject to availability of slots. Applications must be completed exclusively on IDEP online application platform at <https://idep-applications.uneca.org/>

CERTIFICATE AND COMPLETION

A Certificate of Completion will be issued by UNCDF & IDEP to all participants who successfully complete the course-related self-assessments presented for each module.

TECHNICAL REQUIREMENTS

Access to internet is an essential condition for participation. The following specifications, as a minimum in terms of hardware and software, are required to take this e-Learning course, please consult your Network Administrator or Systems person to ensure that you have the following:

- Platform: Windows 95, 98, 2000, NT, ME, XP or superior; Mac OS 9 or Mac OS X; Linux
- Hardware: 64 MB of RAM, 1 GB of free disk space
- Software:
 - Adobe Acrobat Reader
 - Adobe Flash Player
 - Microsoft Office (Windows or Mac) or Open Office
 - Browser: Google chrome, Firefox 36 or higher or Internet Explorer 7 or higher
 - Modem: 56 K
 - Note that JavaScript, Cookies and Pop-ups must be enabled

CONTACT INFORMATION

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IDEP-UNECA/IDEP E-Learning and Knowledge Management Division

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IMPORTANT DATES

- Deadline for applications and nominations: 28th March 2022
- Course Period: 4th April – 18th June 2022



N.B: IDEP and UNCDF, strongly encourages and supports the participation of suitably qualified female officials in its capacity development and training programme.